

TASK FRAME

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| <p>YOUNG WORLD VOLUME YW 4</p> | <p>TASK TOPIC Inventions and advertisements</p> | <p>UNIT 3 Pupil's Book Pages 28/29</p> |
| <p>PRE-TASK</p> <p>Teacher dresses up as Alexander Graham Bell and enters classroom (do not pre-warn ch'n). Ch'n need to find out who teacher is by using question words. Teacher explains that he is from the past.</p> <p>Graham Bell has a letter in his pocket which he produces once the ch'n know who he is. Look at pages 28/29 in Pupil's Book and discuss the different ways people can / used to communicate.</p> <p>May watch current advert in TV and discuss how do they present the product. For example the Marble Machine (music instrument using 2000 marbles) https://www.youtube.com/watch?v=lvUU8joBb1Q</p> | | <p>LANGUAGE SUPPORT</p> <ul style="list-style-type: none"> - Repetition of closed questions (where/ what/ when/ how/ why/ who) - Frageformen repetieren (do/ does...) - Phrases to present a new invention |
| <p>TASK INSTRUCTION</p> <p>Ch'n create a new invention (Task 4, P.29). They draw their invention on a poster and add text where necessary. Then they need to plan an advertisement to sell their invention to the class.</p> <p>During the presentation the listening ch'n need to fill in a fact box about the advert (the fact box consists of question words).</p> | <p>OUTCOME</p> <p>Presentation of advert in front of the class; ch'n need to fill in fact box about the advert.</p> | <p>PRESENTATION FORM</p> <p>Present advert in pairs or groups of 3 in front of the class (the teacher may film the adverts)</p> |
| <p>LANGUAGE FOCUS</p> <p>tenses: present, past, future</p> <p>create coherent sentences</p> <p>Questions forms (Questionword + do + you...)</p> | | <p>MATERIALS NEEDED</p> <ul style="list-style-type: none"> - Paper - Pens - Camera (optional) - Computer for current advert (optional) - Worksheet: Fact box - Letter (in the pocket of Mr. Bell) - Instructions for advertisement |

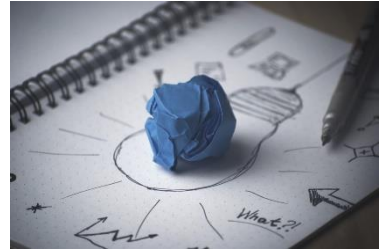
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A new invention

Listen carefully to the presentation and fill in the fact box.

Date of presentation: _____

Group members: _____



| | |
|-------|--|
| What | |
| | |
| | |
| Why | |
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| | |
| When | |
| | |
| | |
| Where | |
| | |
| | |
| Who | |
| | |
| | |
| Why | |
| | |
| | |

Name: _____

Date: _____

A new invention

Instructions for advertisement

1. Make groups of 2 to 3 pupils.

2. Create a new invention.

Plan your advertisement:

- Everybody has to speak.
- Do you have all facts? *What, Why, When, Where, Who, Why*
- Do you know all words? Look them up in a dictionary or in the internet.

3. Draw a picture of your invention.

Test

Important points for your presentation

- general information

What, Why, When, Where, Who, Why



- Speak in sentences



- Range of vocabulary

(different adjectives and verbs, sentences)



- Speak loud and clear



- Picture from invention



mark: _____