

TASK FRAME

<p>YOUNG WORLD VOL. 3 UNIT 4 PB p 30 – 31 What does it feel like to be an animal? Listening, text understanding, answer questions</p>	<p>TASK TOPIC Find amazing and fascinating facts about the animals. (Group-W)</p>	<p>UNIT 4</p>
	<p>PRE-TASK diff. groups of animals (pets, farm animals, zoo animals) Interview your friends: "Have you got a pet?" Spiral learning: YW2, animals in the woods</p>	<p>LANGUAGE SUPPORT vocabulary unit4 YW3 unit 4 texts dictionary internet teacher</p>
<p>TASK INSTRUCTION</p> <ol style="list-style-type: none"> 1. Choose an animal and describe it. 2. Create a poster 3. Do a lecture to inform your classmates 4. Write four questions to answer with true or false. 5. Do the quiz in class 	<p>OUTCOME</p> <ul style="list-style-type: none"> - Text understanding - research - presentation of an animal - game invented from pupils - fluent speaking 	<p>PRESENTATION FORM</p> <ul style="list-style-type: none"> - Present each animal on a poster - Do the quiz to be sure about other pupils attention
<p>LANGUAGE FOCUS</p> <p>Phenomena enough facts, pictures question form</p>		<p>MATERIALS NEEDED</p> <p>YW3 books Dictionary Internet Poster (pictures, glue, pen...)</p>

AUTHORS:

Fascinating animals (work in groups of three)

- 1. Choose an animal and describe it. What is so amazing and fascinating?
- 2. Create a poster (A2: with pictures and text)
- 3. Do a lecture in class.

Storks



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Pigs



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Chickens



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Ants



Cows



Fish



4. Write four questions to answer with true or false.
5. Do the quiz in class.